

INDEPENDENT SCHOOL DISTRICT 719
PRIOR LAKE - SAVAGE AREA SCHOOLS**606 TEXTBOOKS AND INSTRUCTIONAL MATERIALS****I. PURPOSE**

The purpose of this policy is to provide direction for selection of textbooks and instructional materials as part of the school district's curriculum.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that selection of textbooks and instructional materials is a vital component of the school district's curriculum. The school board also recognizes that it has the authority to make final decisions on selection of all textbooks and instructional materials.

III. RESPONSIBILITY OF SELECTION

- A. While the school board retains its authority to make final decisions on the selection of textbooks and instructional materials, the school board recognizes the expertise of the professional staff and the vital need of such staff to be primarily involved in the recommendation of textbooks and instructional materials. Accordingly, the school board delegates to the superintendent the responsibility to direct the professional staff in formulating recommendations to the school board on textbooks and instructional materials.
- B. In reviewing textbooks and instructional materials during the selection process, the professional staff shall select materials that:
 - 1. support the goals and objectives of the education programs;
 - 2. consider the needs, age, and maturity of students;
 - 3. foster respect and appreciation for cultural diversity and varied opinions;
 - 4. fit within the constraints of the school district budget;
 - 5. permit grade-level instruction for students to read and study America's founding documents, including documents that contributed to the foundation or maintenance of America's representative form of limited government, the Bill of Rights, our free-market economic system, and patriotism;
 - 6. do not censor or restrain instruction in American or Minnesota state history or heritage based on religious references in original source documents, writings, speeches, proclamations, or records; and

7. provide resources representative of the many religious, ethnic and cultural groups and their contributions to our national heritage and the world community.
- C. The superintendent shall be responsible for developing procedures and guidelines to establish an orderly process for the review and recommendation of textbooks and other instructional materials by the professional staff. Such procedures and guidelines shall provide opportunity for input and consideration of the views of students, parents/legal guardians, and other interested members of the school district community. This procedure shall be coordinated with the school district's curriculum development effort and may utilize advisory committees.

IV. SELECTION OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS

- A. The superintendent shall be responsible for keeping the school board informed of progress on the part of staff and others involved in the textbook and instructional materials review and selection process.
- B. The superintendent shall present a recommendation to the school board on the selection of textbooks and instructional materials after completion of the review process as outlined in this policy.

V. RECONSIDERATION OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS

- A. The school board recognizes differences of opinion on the part of some members of the school district community relating to certain areas of the instruction program. Interested persons may request an opportunity to review materials and submit a request for reconsideration of the use of certain textbooks or instructional materials.
- B. The superintendent shall be responsible for the development of guidelines and procedures to identify the steps to be followed to seek reconsideration of textbooks or instructional materials.
- C. The superintendent shall present a procedure to the school board for review and approval regarding reconsideration of textbooks or other instructional materials. When approved by the school board, such procedure shall be an addendum to this policy.

Legal References: MN Stat. § 120A.22, Subd. 9 (Compulsory Instruction)
MN Stat. § 120B.235 (American Heritage Education)
MN Stat. § 123B.02, Subd. 2 (General Powers of Independent School Districts)
MN Stat. § 123B.09, Subd. 8 (School Board Responsibilities)
MN Stat. § 124D.59-124D.61 (Education for English Learners Act)
MN Stat. §127A.10 (State Officials and School Board Members to be Disinterested; Penalty)
Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988)
Pratt v. Independent Sch. Dist. No. 831, 670 F.2d 771 (8th Cir. 1982)

Cross References: [Policy 601.1 \(Review of Curriculum Content and Alternative Instruction\)](#)
[Policy 603 \(Curriculum Development\)](#)
[Policy 603.1 \(School District Curriculum and Instruction Goals\)](#)
[Policy 606.5 \(Library Materials\)](#)

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An Equal Opportunity School District

606 TEXTBOOKS AND INSTRUCTIONAL MATERIALS

I. PROCEDURES

Any resident, parent/legal guardian, or employee of the school district may formally challenge textbooks and instructional materials as part of the district approved curriculum on the basis of appropriateness. This procedure is for the purpose of considering the opinions of the persons in the schools and the community who are not directly involved in the selection process.

No duly-selected materials, whose appropriateness is challenged, shall be removed from the school except upon the recommendation of a Textbook and Instructional Materials Review Committee (as provided for below) with the concurrence of the Superintendent, upon the Superintendent's recommendation with the concurrence of the School Board or upon a formal action of the School Board when a recommendation of a Textbook and Instructional Materials Review Committee is appealed to it.

A decision to sustain a challenge shall not necessarily be interpreted as a judgment of irresponsibility on the part of the professionals involved in the original selection and/or use of the material.

II. TEXTBOOK AND INSTRUCTIONAL MATERIALS REVIEW COMMITTEE

A Textbook and Instructional Materials Review Committee shall be formed by the superintendent as needed and shall consist of seven-nine members:

- A. One School Board member designated by the Chairperson of the Board of Education.
- B. Two-four parents/legal guardians from the Teaching and Learning Advisory Committee
- C. Two content area teachers.
- D. One principal representing the appropriate level.
- E. Executive Director of Academic Services or assigned designee.