

INDEPENDENT SCHOOL DISTRICT 719
PRIOR LAKE - SAVAGE AREA SCHOOLS

603.1 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Graduation Standards and the World's Best Work Force.

II. DEFINITIONS

- A. "Instruction" means pedagogical methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.
- B. "Curriculum" includes: district or school adopted programs, written plans and instructional materials, print material and film/video with descriptive narratives, that is utilized to provide students learning experiences that lead to expected knowledge and skills

III. GENERAL STATEMENT OF POLICY

The policy of the school district is to establish learner outcomes toward which all learning in the school district should be directed and for which all school district learners should be held accountable.

INSTRUCTIONAL GOALS

- A. All students will be required to demonstrate essential skills to effectively participate in lifelong learning. These skills include:
 - 1. reading, writing, speaking, listening, and viewing in the English language;
 - 2. mathematical and scientific concepts;
 - 3. locating, organizing, communicating, and evaluating information and developing methods of inquiry (i.e. problem solving);
 - 4. creative and critical thinking, decision making, and study skills;
 - 5. work readiness skills;
 - 6. global and cultural understanding.

STUDENT PERFORMANCE GOALS

- A. Each student will have the opportunity and will be expected to develop and apply essential

knowledge that enables that student to:

1. live as a responsible, productive citizen and consumer within local, state, national, and global political, social, and economic systems;
 2. bring many perspectives, including historical, to contemporary issues;
 3. develop an appreciation and respect for democratic institutions;
 4. communicate and relate effectively in languages and with cultures other than the student's own;
 5. practice stewardship of the land, natural resources, and environment;
 6. use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.
- B. Students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, movement, and the performing arts.
- C. School practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:
1. establishing and achieving personal and career goals;
 2. adapting to change;
 3. leading a healthy and fulfilling life, both physically and mentally;
 4. living a life that will contribute to the well-being of society;
 5. becoming a self-directed learner;
 6. exercising ethical behavior.
- D. School practices and instruction will be directed toward developing within each student skills necessary to:
1. appreciate, understand, and accept human diversity and interdependence;
 2. address human problems through team effort;
 3. resolve conflicts with and among others;
 4. function constructively within a family unit;
 5. promote a multicultural, equitable and inclusive society.

Legal References:

Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.12 (Read Act Goal and Interventions)
Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Stat. § 125A.56, Subd. 1 (Alternate Instruction Required before Assessment Referral)
20 U.S.C. § 5801, *et seq.* (National Education Goals)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References:

[Policy 104 \(School District Mission Statement\)](#)
[Policy 613 \(Graduation- Early Completion of Requirements\)](#)
[Policy 616 \(School District System Accountability\)](#)

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An Equal Opportunity School District