

INDEPENDENT SCHOOL DISTRICT 719  
PRIOR LAKE - SAVAGE AREA SCHOOLS**532 INTERNATIONAL STUDENTS****I. PURPOSE**

International students offer a valuable learning experience for students and families in the community. The Prior Lake-Savage Area School Board endorses the concept of accepting international students from formal exchange programs.

**II. GENERAL STATEMENT OF POLICY****A. Sponsored by an Approved Exchange Program**

International students who wish to attend Prior Lake High School must be a part of a formal exchange program, as defined by the Council on Standards for International Educational Travel (CSIET) list of approved exchange programs.

Enrollment must be approved by the school superintendent or assigned designee. Transcripts and other pertinent records must be presented to the administration no later than 15 days in advance of the enrollment of an international student to ensure proper placement. The principal is also granted the option to waive the advance notification requirement in the unique event of circumstances beyond the normal control of the family, student, or exchange program.

- B. Prior to entry into the United States, international students seeking to attend educational institutions are required by the U.S. Citizenship and Immigration Services to obtain appropriate application forms through the institution where they wish to attend. Persons seeking to enroll an international student in the Prior Lake–Savage Area Schools should contact the District at least sixty (60) days prior to the intended enrollment.

**Guardianship Authority**

1. Authorization by the student's parent/legal guardian(s)
  - a. that the student may enroll and participate in school district sponsored activities, and
  - b. that the named host adults may act as guardians for the student. The authorization must be translated into English and notarized.
  - c. Written acceptance by the host family of guardianship responsibility regarding school related issues

**Language Proficiency**

1. Writing sample verified by the home country school
2. Oral language sample verified by the home country school

### Curriculum and Academic Performance Considerations

1. The entry date to coincide with the beginning of a school term
2. Transcript/course syllabus (translated) with above average academic performance
3. Previous coursework suitable for the grade level requested
4. Availability of district courses
5. Understanding the English language and academic support (ESL, and special education programs) will not generally be available to the student

### School Expectations

Agreement in writing by the student and host adults to adhere to school expectations and consequences for attendance, assigned class work, and behavior. Failure to do so may result in revocation of the student's enrollment.

Other considerations which are the responsibility of the parents/legal guardian and host adults are:

1. Financial responsibility for the student's board, room, tuition and incidental school and personal expenses.
2. Health insurance coverage for the student.
3. Medical treatment authorization acceptable to the local medical provider.
4. Consideration of alternate host families or return to the home country should the host arrangements be deemed unsuccessful
5. Vehicle driving restrictions
6. Formal expectations for behavior in the host home and community (which frequently differ from the student's home customs) including legal restrictions regarding alcohol and drugs.

School Board Adoption: March 11, 2024

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*Revised: June 2014*  
*April 2018*  
*November 2021*

An Equal Opportunity School District