



World's Best Workforce, Achievement & Integration Update

2021-22 School Year

November 28, 2022 School Board update

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Sam Ouk, Director of Equity & Inclusion

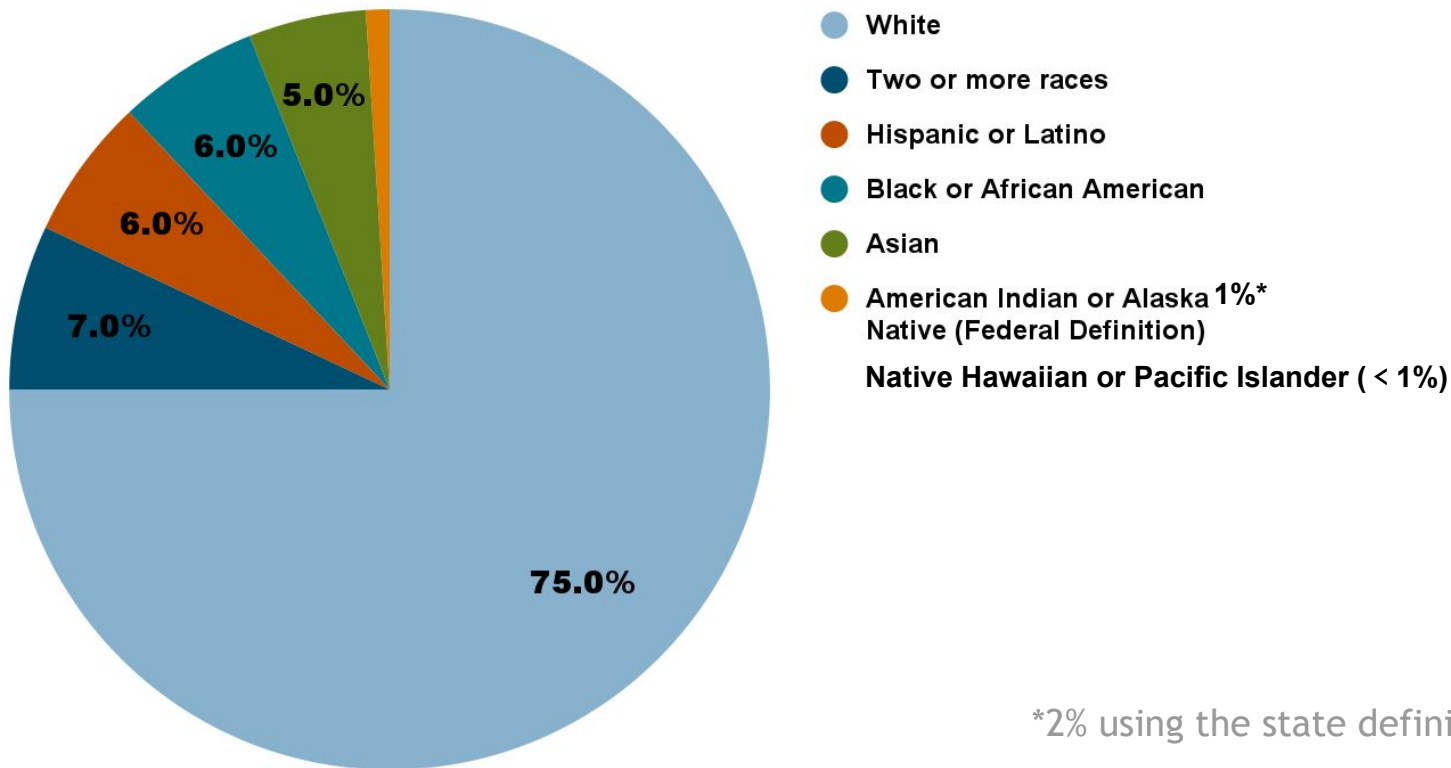
Public Meeting for World's Best Workforce and Equity & Integration

WBWF and Equity & Integration Update

2021-22 School Year



Who are our Students? (SY21-22)



*2% using the state definition

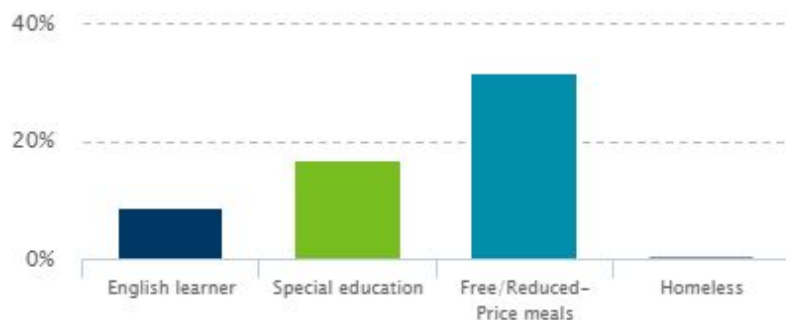
Who are our Students? (SY21-22)

Prior Lake-Savage Area Schools



	Count	Percent
English learner	281	3.2%
Special education	1,096	12.3%
Free/Reduced-Price meals	984	11.0%
Homeless	6	0.1%

Minnesota



	Count	Percent
English learner	77,473	8.9%
Special education	147,063	16.9%
Free/Reduced-Price meals	274,886	31.6%
Homeless	7,235	0.8%

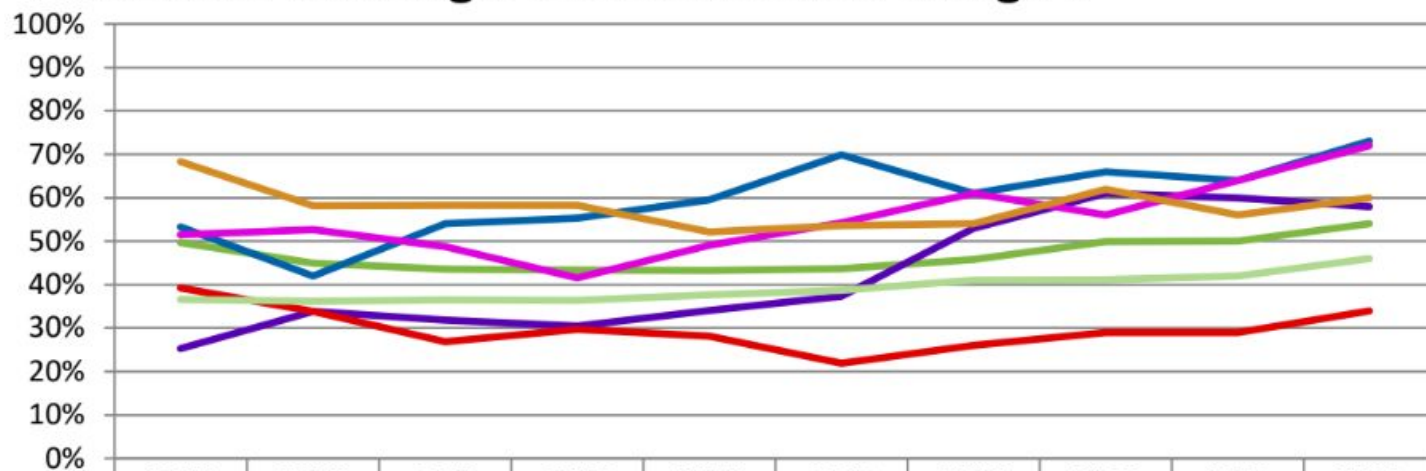
Minnesota's World's Best Workforce Goals

- All children are ready for school
- All 3rd graders can read at grade level
- All racial and economic achievement gaps between students are closed
- Students are ready for career and college
- Students graduate from high school

WBWF Report
2021-22 School Year



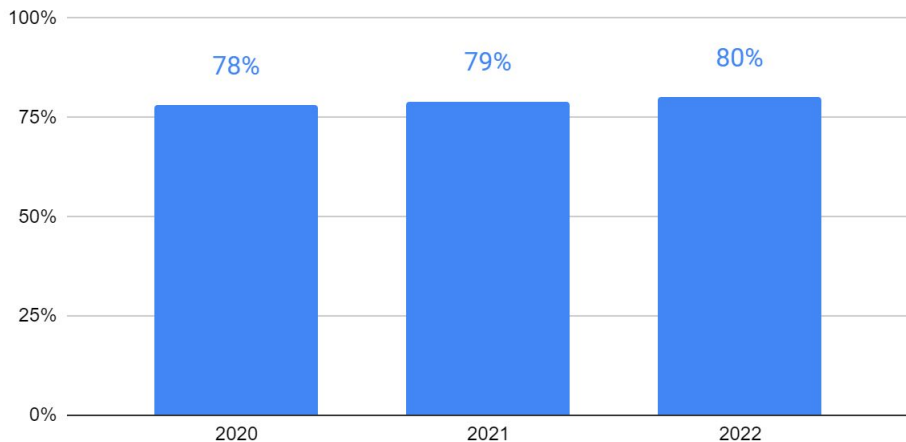
Percent of Kindergartners Screened at Age 3



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Scott County	50%	45%	44%	43%	43%	44%	46%	50%	50%	54%
Belle Plaine	53%	42%	54%	55%	60%	70%	61%	66%	64%	73%
Jordan	25%	34%	32%	30%	34%	37%	53%	61%	60%	58%
New Prague	51%	53%	49%	41%	49%	54%	61%	56%	64%	72%
Shakopee	39%	34%	27%	30%	28%	22%	26%	29%	29%	34%
Prior Lake-Savage Area	68%	58%	58%	58%	52%	54%	54%	62%	56%	60%
Statewide	37%	36%	36%	36%	38%	39%	41%	41%	42%	46%

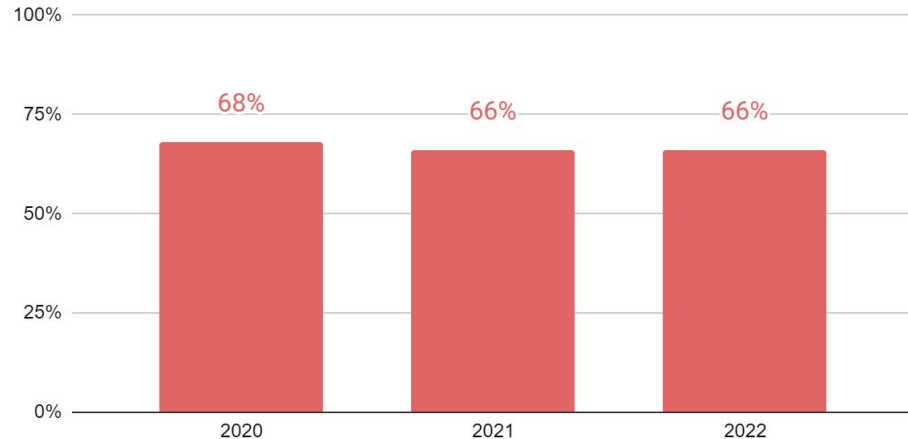
School Readiness - K Fall FastBridge Learning (FBL)

FBL earlyMath - Low Risk



FBL earlyMath - Low Risk

FBL earlyReading - Low Risk



FBL earlyReading - Low Risk

Kindergarten Ready

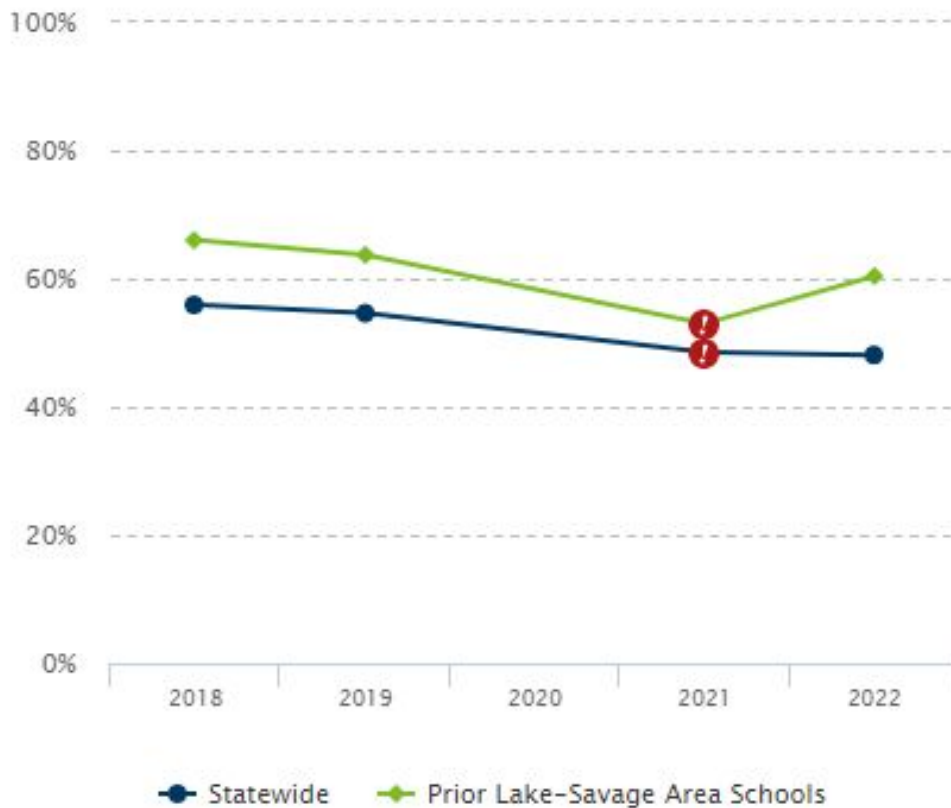
The percentage of students scoring in the low-risk category on the FBL early Reading assessment will increase from 66% in the fall of 2022 to 70% in the fall of 2023.

WBWF Report

2021-22 School Year



3rd Grade Reading Level



MCA
3rd Grade
Reading scores

3rd Grade Reading

The percentage of students scoring in the meets or exceeds category on the MCA Reading assessment will increase from 61% in 2022 to 65% in 2023.

WBWF Report
2021-22 School Year



Reading - Equity

Proficiency on the 3rd grade MCA Reading assessment will increase 5 percentage points for the two lowest subgroups.

Hispanic/Latino: 44% to 49%
Black/AfAm: 27% to 32%

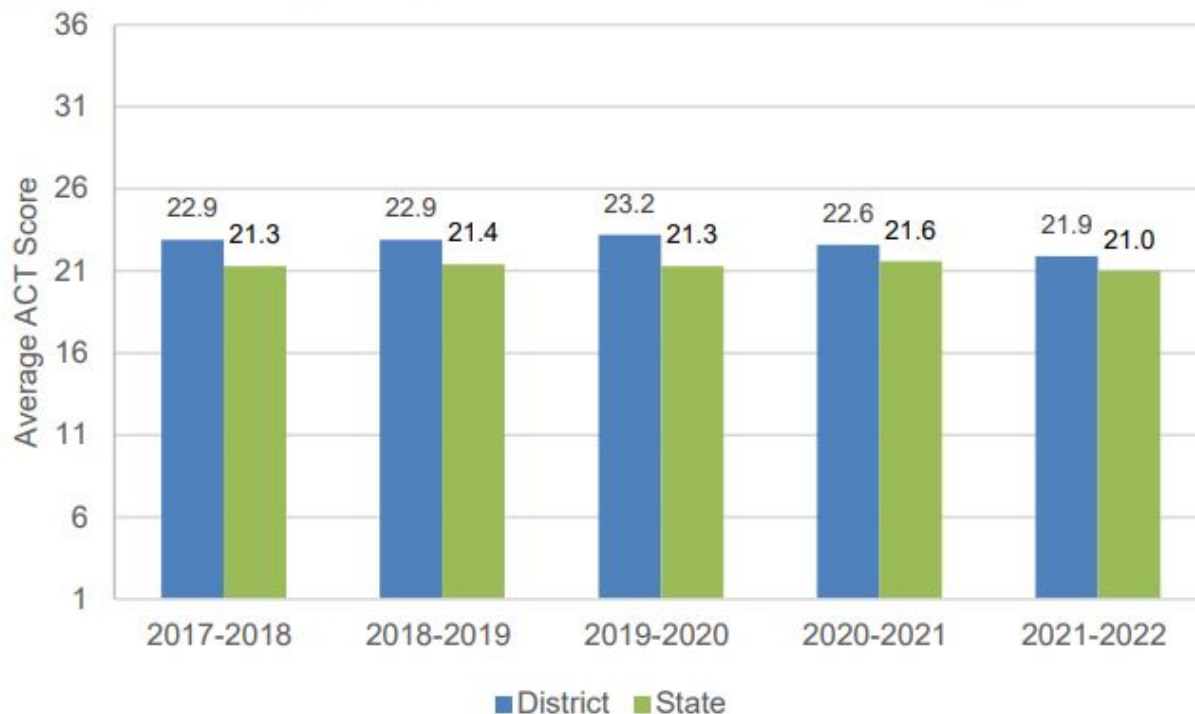
WBWF Report

2021-22 School Year



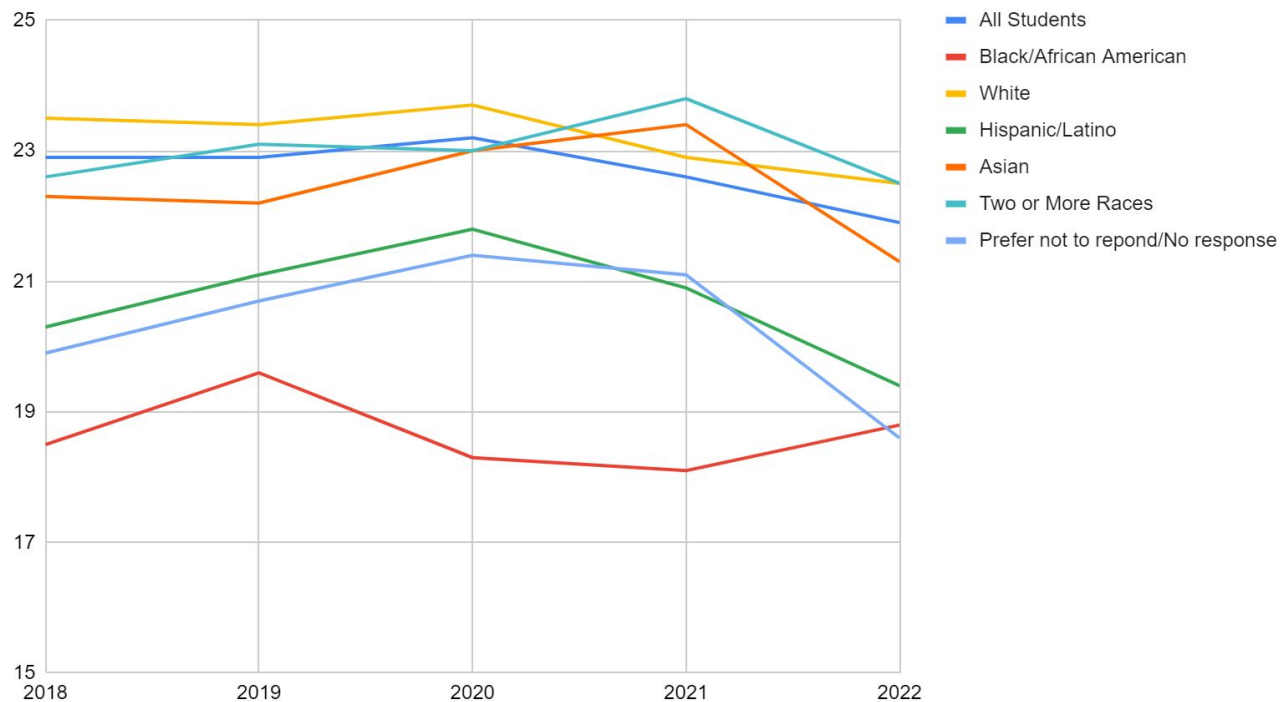
ACT: Average Composite Scores

Figure 1.1. Average Composite Scores: 5 Years of Testing*



ACT: Class of 2022

ACT Longitudinal, by Race/Ethnicity



College/Career Ready

Average ACT scores will increase by 1 point for the two lowest subgroups.

Hispanic/Latino: 19.4 to 20.4
Black/AfAm: 18.8 to 19.8

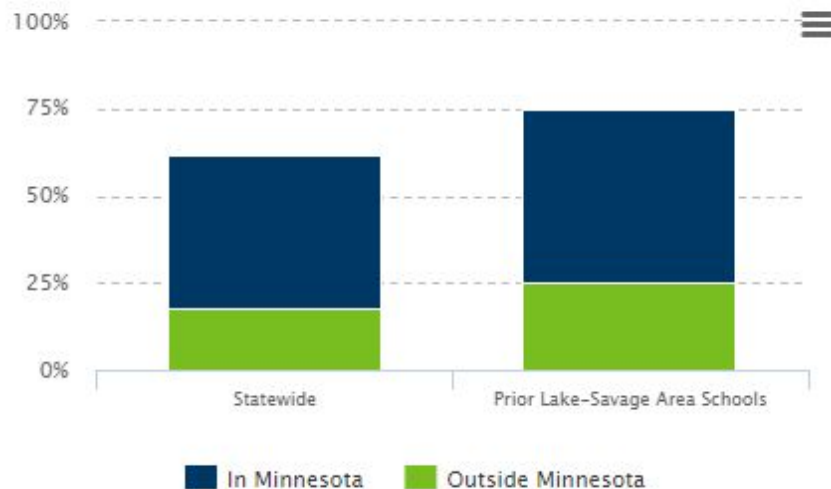
WBWF Report

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Percentage of PLSAS Class of 2020 Enrolling in College (Fall)

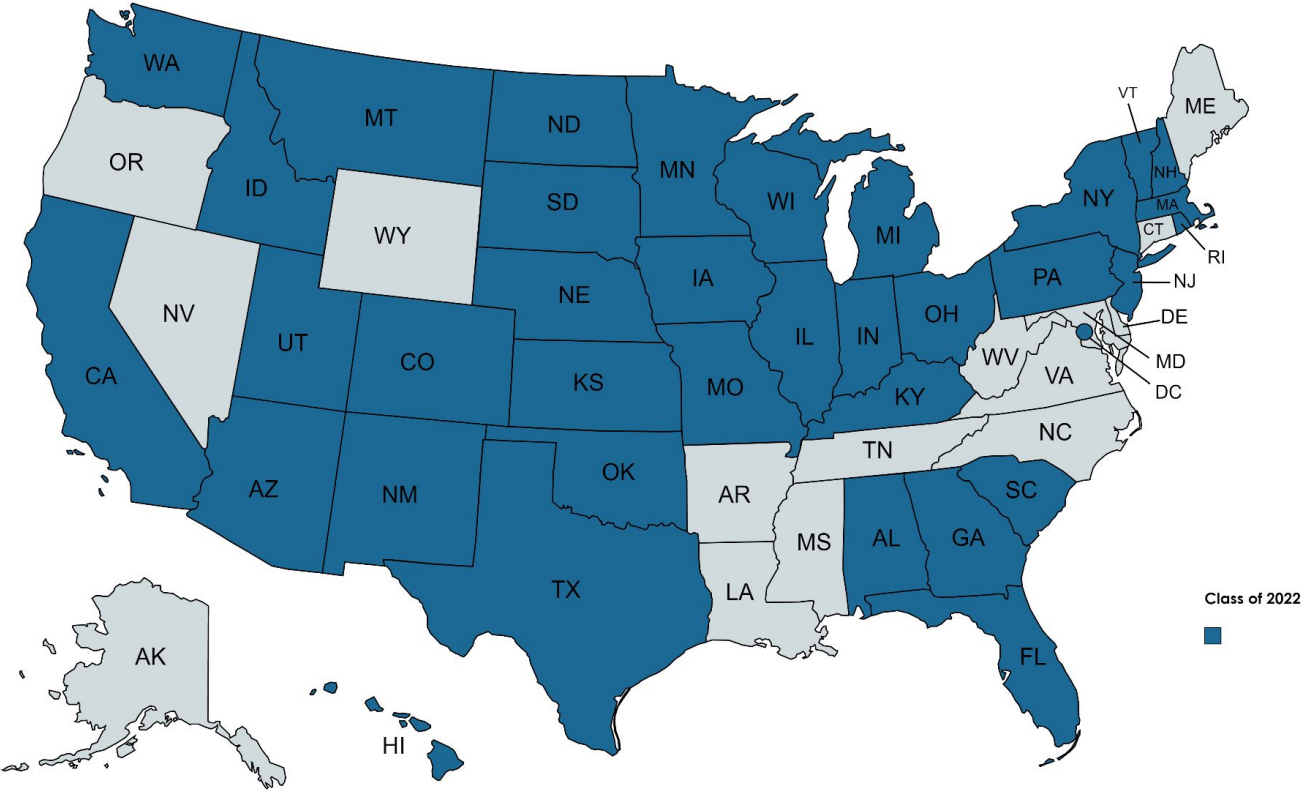
Percent of HS Graduates Enrolling in College - Fall



Location	Prior Lake-Savage	
	Statewide	Area Schools
In Minnesota	44% (26,469)	50% (320)
Outside Minnesota	18% (11,033)	25% (157)

Source: SLEDs

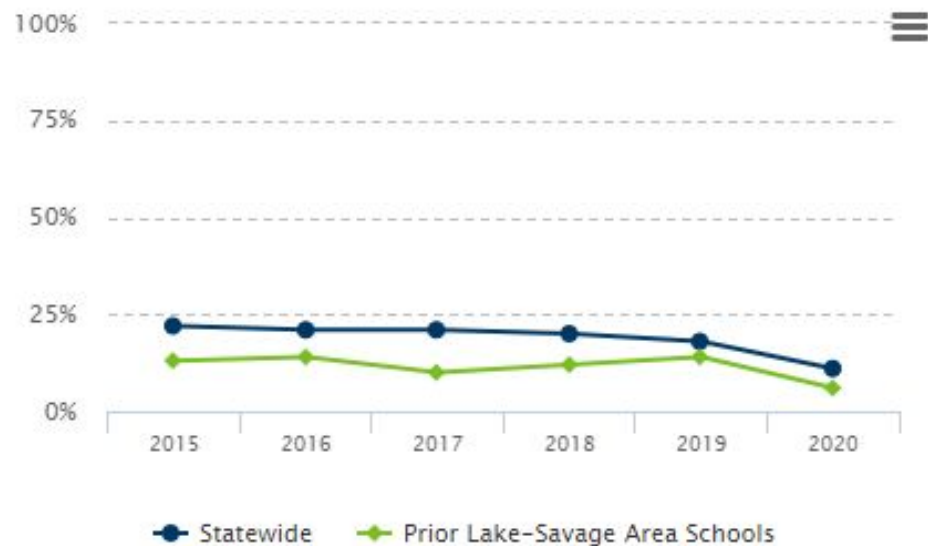
Class of 2022: where they are now



Developmental Education by Graduation Year

Percent of HS Graduates Enrolled in Developmental Education During First Two Years Over Time

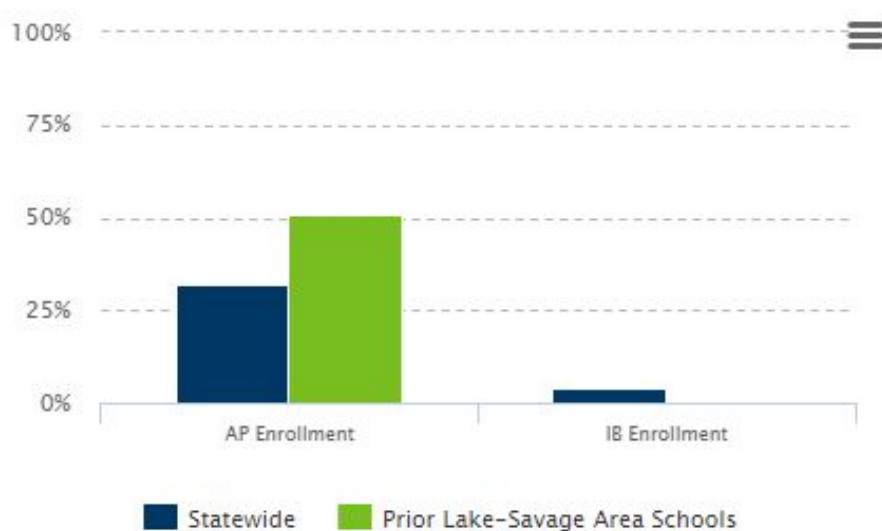
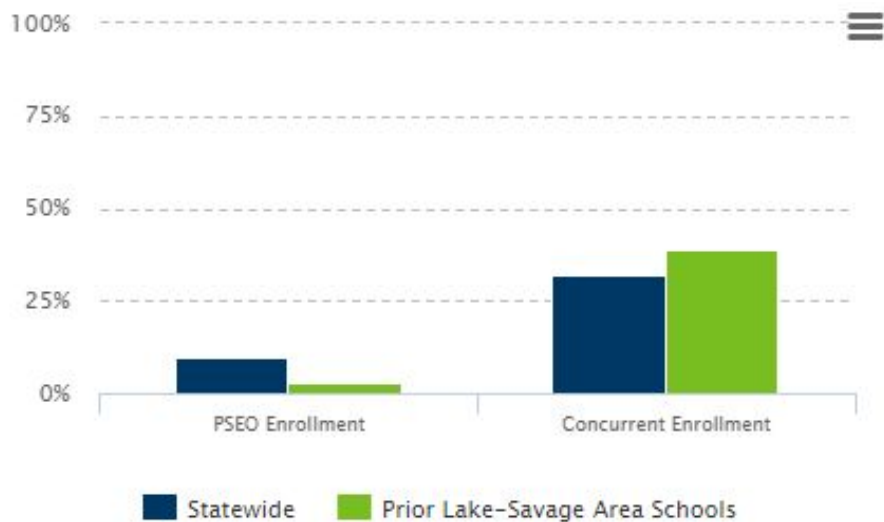
Note: Data for the most recent year of graduates is considered preliminary.



Type	2015	2016	2017	2018	2019	2020
Statewide	22%	21%	21%	20%	18%	11%
Prior Lake-Savage Area Schools	13%	14%	10%	12%	14%	6%

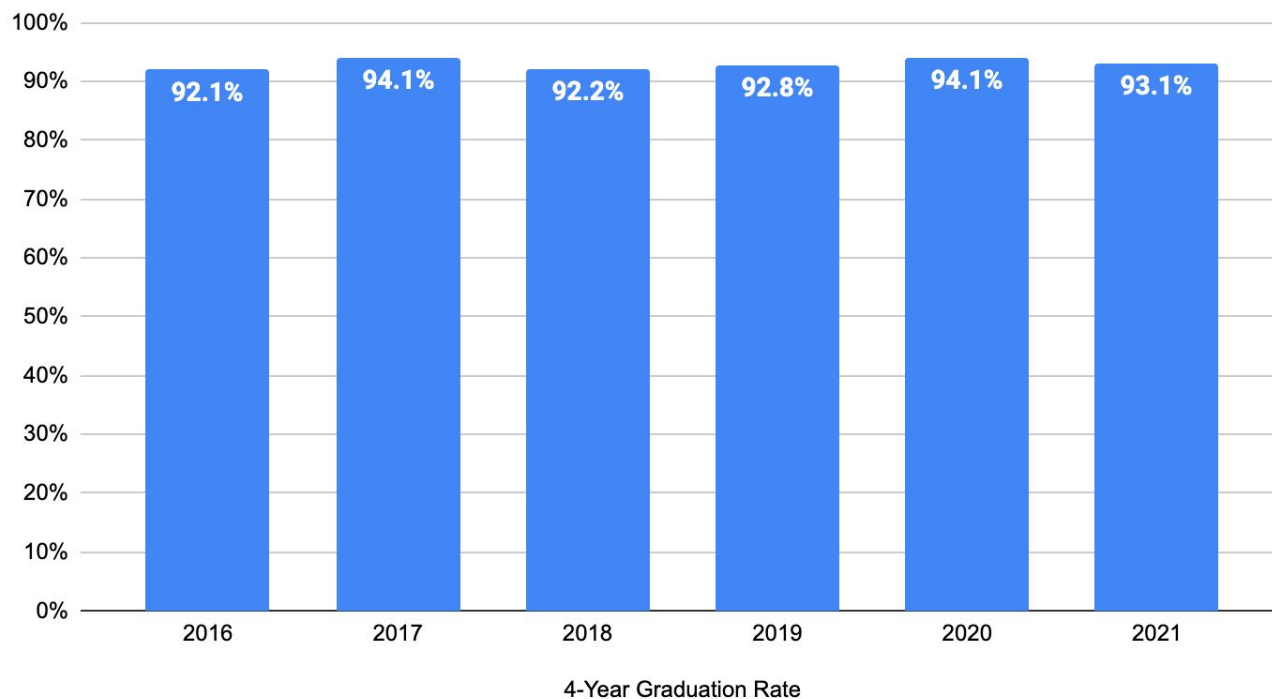
Source: SLEDs

Rigorous Course Enrollment



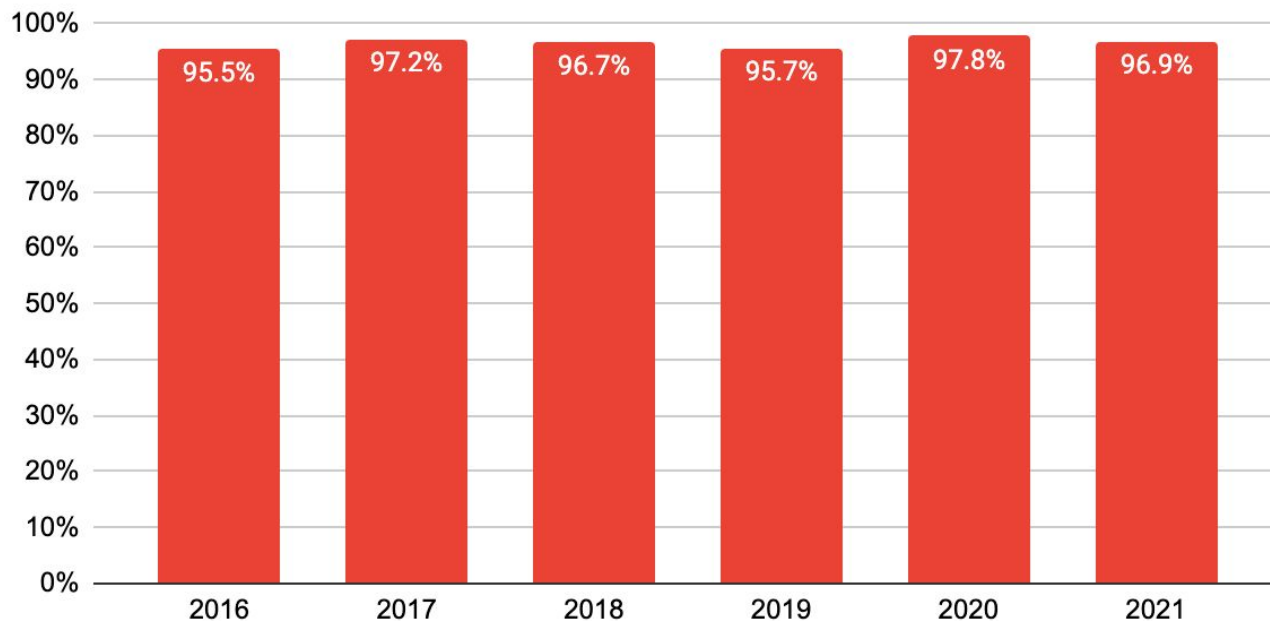
4-Year Graduation Rate PLSAS Districtwide

4-Year Graduation Rate Districtwide



4-Year Graduation Rate PLHS Only

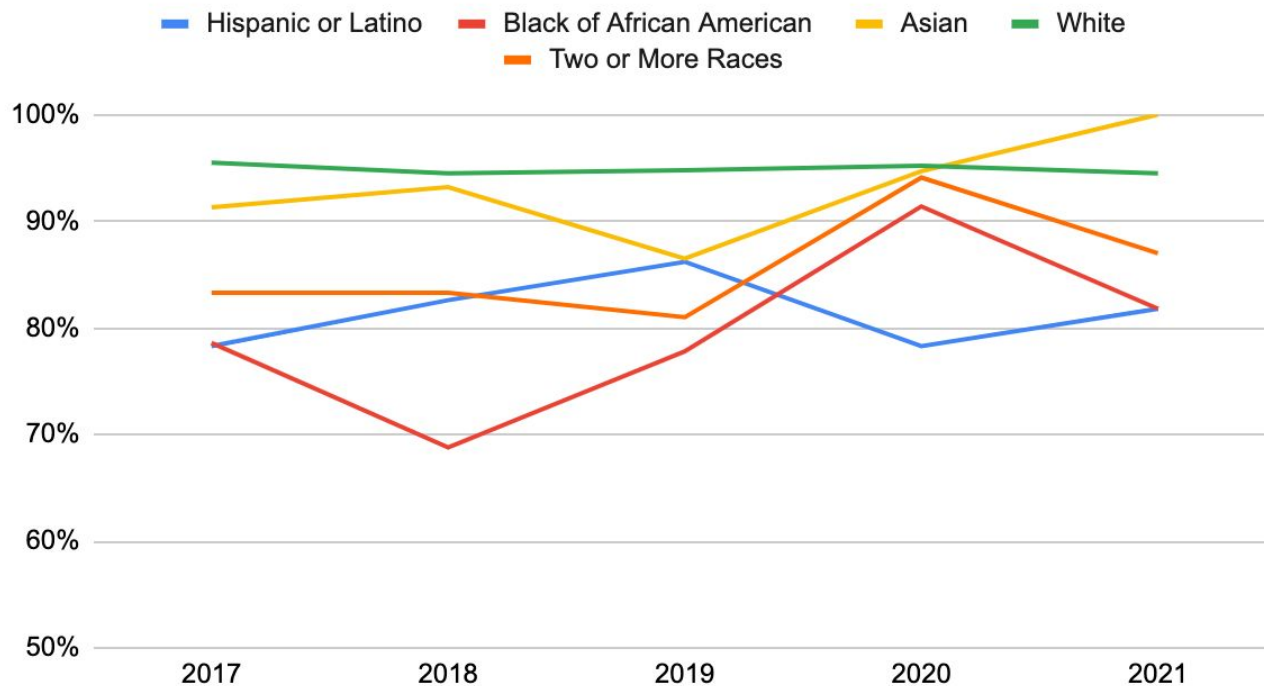
4-Year Graduation Rate PLHS Only



4-Year Graduation Rate PLHS Only

4-Year Graduation Rate PLSAS by Subgroup

PLSAS 4-Year Graduation Rate by Race/Ethnicity



Please note the y-axis starts at 50% to show detail

Graduation

Graduation Rates for the two lowest subgroups will increase to the state goal.

Hispanic/Latino: 82% to 85%
Black/AfAm: 82% to 85%

State Goal: at least 85% of students in every race/ethnicity group graduate within four years

WBWF Report
2021-22 School Year



Equity Work 5 Areas of Focus

Our work is driven by goals set in both WBWF and Achievement and Integration. These area of focus also supports the Site's Continuous Improvement Plans (SCIPS)

Achievement & Integration Update

2021-22 School Year



Student Voice

- PLSAS honors and empowers student voices as we work to sustain an environment that is welcoming and inclusive to all.
- Students at PLSAS can take part in various cultural clubs and participate in events that honor their culture and lived experiences such as **Caring and Committed Conversations**.



Community and parent engagement



- Equity work is work that we do together.
- PLSAS has a variety of parent engagement events specific to each school.
- We also collaborate with our city partners and service organizations to host **Coffee and Conversations** along with other events in our district and throughout the city.

Professional Development

- Teachers and staff take part in high quality professional development throughout the year.
- PLSAS also partners with other districts in the Southwest Metro Collaborative to put on the annual **Southwest Metro Equity Summit** that is open to educators and community members in the Southwest metro.



Policies



- PLSAS reviews policies on a regular cycle to ensure that our practices and procedures are equitable to all.

Curriculum and Practice

- PLSAS strives to have curriculum materials and texts that are **culturally relevant** and teaching practices that are engaging and **culturally responsive** to our students.



Achievement and Integration Goals

- Improving attendance for our Native Students and Students on Free or Reduced-Priced Lunch (FRPL).
- Increase graduation rates for our black students.
- Create more opportunities for students to participate in MNCAPS.
- Improve student experiences by promoting and supporting student voice.
- Ensure that staff can respond to students in a culturally and linguistically responsive manner.

Examples of Equity Work in Action

- AIPAC monthly meeting and family nights
- Connected with parents in our top 5 language groups through quarterly meetings
- Organized translation and interpreting process
- Caring and Committed Conversations implemented system-wide
- Curriculum review through a culturally and linguistically responsive lens
- Empowered our own staff and collaborated with other districts to provide professional development and training to staff

Progress Towards A&I Goals

Goal Category	Goal	Data
Graduation for Black/AfAm students	80% by 2023	82% in 2021; Goal met
Caring and Committed Conversations	District-wide implementation	Goal met
Professional Development of all staff	District-wide implementation	Goal met
Increase of FRPL students enrolled in MNCAPS	6%	6%; Goal met
Reduce absences in American Indian and FRPL students	Average absences: 3 days/year	In progress

Questions?

